

The heron and the crayfish

In a big pool, there was a heron which usually caught many fish a day. That heron got older and older and the older he got, the fewer fish he could get. He thought of ways of getting more fish using his wits. This became the cause of his death. That heron spent the whole day trying to fish but he couldn't fish at all and he was sad. A crayfish was amazed to see the heron didn't fish as much as he used to. The crayfish asked the heron why he was looking so miserable. The heron began to weep and said he felt pity for the fish's lives because two fishermen were fishing in another pool not far from the place and planned to come to their own pool after finishing with the first one. As soon as the crayfish heard this, he went to tell the others about the fishermen. All the fish in the pool became afraid and begged the heron to counsel them. "There is no chance unless I take you one after the other to another lake which is quite near", he said. "The lake I mean has plenty of canes and mud and you won't be in any danger over there".

Everybody agreed that was a good idea so every day the heron took as many fish as he wanted pretending to take them to the lake, but instead of this he went to a hill and ate them all. The heron did so for a long time but one day the crayfish asked the heron to take him to this fantastic lake where everybody could live peacefully. The crayfish held himself to the heron's neck. After they had been flying for a while, the crayfish was surprised not to see the lake. Watching from the air he saw the bones of the fish the heron had eaten and then realized they had been tricked. So the crayfish pressed his claws against the heron's neck and killed him. Then he went back to his own pool to tell the others about the disgraceful event.

QUESTIONS.

1. Why couldn't the heron fish?
2. Was the story he told the fish true? Why?
3. Did the fish believe the heron?
4. How did the crayfish kill the heron?
5. Uses of the simple past and past perfect. Take examples from the text.
6. Vocabulary. Explain the meaning of:
 - Mud:
 - Neck:
 - Event:
 - Bone:
 - Cane:
7. Tell the same story using your own words. (5 or 6 lines)